

English Language Curriculum Plan 2022

Secondary 2 Express

Term 1	Theme/Topic	Writing	Reading Comprehension	Grammar Vocabulary	Listening Speaking
W1-5	Unit 1 Conflict and Relationship	Writing Personal Reflections / Opinion	Expository Reading for Main Ideas/ Prediction strategy	Relative Clause as postmodifier	Listening for information (main ideas and key words)
W6-10	Unit 2 Role Models	Situational Writing - Speech	Expository - Reading for Details (identifying Evidence , categorising info)	Connectors of Sequence,	Speaking strategies - Clarity - pauses, word stress
Term 2					
W1-4	Unit 3 Teen Culture	<p>Planning Discursive Essay Using PEEL</p> <p>Planning writing using Visual Stimulus and flow charts</p>	<p>Visual Text Analysis: literal and inferential meaning , generating questions</p> <p>Summarisation Skills- identify RELEVANCE</p> <p>Review of Reading Strategies - picking evidence and quotes, inferring from context and vocabulary</p>	<p>Language of Recommendation and advice (modal verbs, evaluative language)</p> <p>Present and Past tenses for different purpose , meaning and situation of use)</p>	Spoken Interaction - Developing and organising ideas according to video stimulus / question prompt

Term 3					
W1-4	Unit 4 Sports, Health and Fitness	<ul style="list-style-type: none"> - Planning strategies - clustering ideas using 5 senses (descriptive writing) - Developing paragraphs using SAT strategies for descriptive / personal recount writing 	<ul style="list-style-type: none"> - Generating Questions from text (literal, inferential and evaluative) - Analysing effect of use of figurative language 	<p>Sentence Imitation (from mentor texts)</p> <p>Sentence Combination (using connectors)</p> <p>Figurative Language - building lexis based on common metaphors / personification</p>	PEEL strategy for spoken interaction - focusing on People and Place and developing a thinking framework and generating questions for ideation and elaboration
W5-10	Unit 5 The Teen Brain and Body	<ul style="list-style-type: none"> - HYBRID TEXT - Personal Recount/ reflection (focus on development of Show Not Tell strategies) - Situational Writing - PAC analysis (informal email) (PURPOSE- recounting/ describing, recommendations and opinion 	<ul style="list-style-type: none"> - Visual Text / Multimodal + Descriptive / Recount text analysis (3 level analysis based on literal, inferential and figurative meaning) 	<p>Remixing language (metaphors , symbols and personification)</p> <p>Sentence styles for effect - simple, compound and complex sentences</p> <p>Using ACTIVE VERBS in sentences</p>	PEEL strategy for spoken interaction - developing personal connections and stories to topic and video stimulus
Term 4					

W1-2	Revision			
English Language Assessment Plan 2022 Secondary 2 Express				
T1W6	WA1 [10%]	Comprehension		
T2W4	WA2 [5%]	Speech Presentation		
T2W7-8	MYE [25%]	P1 [Writing] P2 [Reading Comprehension]		
T3W10	WA3 [15%]	Discursive Essay Writing		
T4W3-4	End-of-Year Exam [45%]	P1 [Writing] P2 [Reading Comprehension] P3 [Listening Comprehension] P4 [Oral Communication]		

English Language Curriculum Plan 2022
Secondary 2 Normal Academic

Term 1	Theme/Topic	Writing	Reading Comprehension	Grammar Vocabulary	Listening Speaking
W1-5	Unit 1 The Games We Play	Writing Personal Reflections / Opinion	Expository Reading for Main Ideas/ Prediction strategy	Language of Games Analysis	Listening for information (main ideas and key words)
W6-10	Unit 2A – Where I Belong	Writing Review / Advice Elaboration strategies - task fulfillment Organisation strategies - task fulfillment	Expository - Reading for Details (identifying Evidence , categorising info)	Language of Recommendations and advice (modal verbs, evaluative language)	Speaking strategies - Clarity - pauses, word stress
Term 2					
W1-4	Unit 3 Teen Culture	Planning Discursive Essay Using PEEL Planning writing using Visual Stimulus and flow charts	Visual Text Analysis: literal and inferential meaning , generating questions Summarisation Skills- identify RELEVANCE Review of Reading Strategies - picking evidence and quotes, inferring from context and vocabulary	Language of Recommendation and advice (modal verbs, evaluative language) Present and Past tenses for different purpose , meaning and situation of use)	Spoken Interaction - Developing and organising ideas according to video stimulus / question prompt

Term 3					
W1-4	Unit 4 Sports, Health and Fitness	<ul style="list-style-type: none"> - Planning strategies - clustering ideas using 5 senses (descriptive writing) - Developing paragraphs using SAT strategies for descriptive / personal recount writing 	<ul style="list-style-type: none"> - Generating Questions from text (literal, inferential and evaluative) - Analysing effect of use of figurative language 	<p>Sentence Imitation (from mentor texts)</p> <p>Sentence Combination (using connectors)</p> <p>Figurative Language - building lexis based on common metaphors / personification</p>	PEEL strategy for spoken interaction - focusing on People and Place and developing a thinking framework and generating questions for ideation and elaboration
W5-10	Unit 5 The Teen Brain and Body	<ul style="list-style-type: none"> - HYBRID TEXT - Personal Recount/ reflection (focus on development of Show Not Tell strategies) - Situational Writing - PAC analysis (informal email) (PURPOSE- recounting/ describing, recommendations and opinion 	<ul style="list-style-type: none"> - Visual Text / Multimodal + Descriptive / Recount text analysis (3 level analysis based on literal, inferential and figurative meaning) 	<p>Remixing language (metaphors , symbols and personification)</p> <p>Sentence styles for effect - simple, compound and complex sentences</p> <p>Using ACTIVE VERBS in sentences</p>	PEEL strategy for spoken interaction - developing personal connections and stories to topic and video stimulus
Term 4					

W1-2	Revision				
English Language Assessment Plan 2022 Secondary 2 Normal Academic					
T1W6	WA1 [10%]	Comprehension			
T2W4	WA2 [5%]	Speech Presentation			
T2W7-8	MYE [25%]	P1 [Writing] P2 [Reading Comprehension]			
T3W5	WA3 [15%]	Discursive Essay Writing			
T4W3-4	End-of-Year Exam [45%]	P1 [Writing] P2 [Reading Comprehension] P3 [Listening Comprehension] P4 [Oral Communication]			

English Language Curriculum Plan 2022
Secondary 2 Normal Technical

Term 1	Theme/Topic	Writing	Reading Comprehension	Grammar Vocabulary	Listening Speaking
W1-5	Unit 2 –Role Models	Narratives	Creating mental images	Past perfect Non-finite clauses Connectors	Using vocabulary to link their ideas Provide feedback using Think Talk tool
W6-10	Unit 1 – Conflict and Relationships	Personal Response to Narratives	Making inferences Supporting personal responses Boosting vocabulary	Past progressives Relative clauses Adverbials	How to have effective discussions Reflecting on performance after discussions
Term 2					
W1-5	Unit 3 – Different Cultures	Personal Response to perspectives on different cultures	Determine main ideas and supporting details Distinguish fact from opinion Assessing credibility: attitudes and feelings	Verbs to convey thoughts and opinions Evaluative language Connectors to support a point of view Present perfect	Speak and represent clearly and appropriately according to specific PACC when stating opinions

Term 3					
W1-5	Unit 5 – The Teen Brain and Body	Sequential Explanations	Organising and classifying details	<p>Simple present for conveying facts</p> <p>Verbs to describe actions and link ideas</p> <p>Premodifiers for detailed and factual descriptions</p> <p>Postmodifiers to highlight relationships and reasons</p> <p>Passive voice to emphasise actions over actors</p>	Using grammar to link ideas
W6-10	Unit 4 – Sports, Health and Fitness	Producing a comparative report on sports, health and fitness	<p>Taking notes to recall and organise key content</p> <p>Comparing and contrasting information</p>	<p>Simple present</p> <p>Third person pronouns</p> <p>Postmodifiers to provide factual and precise descriptions about people, places or things</p> <p>Modals to hedge and moderate claims</p>	Examine impact of appropriate and inappropriate use of EASy and VIP on people – social conventions
Term 4					
W1-2	Revision				

English Language Assessment Plan 2022
Secondary 2 Normal Technical

T1W6	WA1 [15%]	Writing – Narratives
T2W3	WA2 [5%]	Presentation
T2W7-8	MYE [20%]	P1 [Writing] P2 [Reading Comprehension]
T3W4	WA3 [15%]	Comprehension + Presentation
T4W3-4	End-of-Year Exam [55%]	P1 [Writing] P2 [Reading Comprehension] P3 [Listening Comprehension] P4 [Oral Communication]